

Pre-Field Trip Lesson

Grade 6 Safe for Life Field Trip

Learning Goals	• Introduce students to the crime-solving portion of the Calgary Police Discovery Centre field trip. • To encourage excitement for the class to visit Calgary Police Discovery Centre and participate in solving the crime!
Materials	• 911 call and the News Segment videos (links on the teacher website) • Paper and pencils for students to write down observations.
Set Up	• Ensure you can play videos with audio in your classroom.
Length	• 30 minutes

Introduction-

- **Say:** we will be going on a field trip to the Calgary Police Discovery Centre soon, where we will be investigating a crime as a part of the program! This is a real crime that happened in Calgary, but some personal details such as names and faces have been changed to protect privacy.
- **Say:** To help us prepare, they have sent some information about the crime for us to review before our visit.

Main Activity- 20-25 minutes

- **Tell the students:** Being observant, paying attention to detail, and taking good notes are essential parts of policing. Why is it important for police officers to write things down?
 - **Answer:** Sometimes, officers are called to court for a case that happened years before. It isn't possible to remember all the details of an event or crime without writing it down.
 - If something isn't written down, it cannot be used as evidence.
- **Say:** We were sent real audio of a 911 dispatch call from a witness of this crime, who also gave a statement to the police when they arrived on the scene.
- **Ask and discuss:** Before we watch the video, who can tell me what a witness is?
 - **Answer:** Someone who has observed an event or activity take place.
 - **Ask:** What do you think makes a good witness?
 - **Possible answers can include-** Someone with a good memory, observant, attention to detail, answers honestly- if they don't remember everything it's important to not make something up.
 - **Ask:** Why are witnesses important?
 - **Answer:** (There are a lot of people in the city of Calgary, and there are not enough police officers to be everywhere at once or see every crime that happens. We can help police officers by being a good witness. If we see something suspicious or have witnessed a crime, it's important that we report it to the police).
- Listen carefully and take notes on your paper about what you observe and hear.
- **Listen to the witness 911 call:** Note- You may want to play it twice so that students can get all the details.
- **Ask and Discuss:**
 - What was reported to the police? (Four teens swarmed a man with a firearm and pepper spray, possibly took a phone. Three ran in different directions and one left on a skateboard).
 - What first responders were notified? (Police Officers).
 - Where did it happen? (Chinook LRT).

- What was the name of the complainant that called 911? (Melanie Santos).
- Can we take her statement as 100% fact? Why or why not? (No, remember witnesses may easily miss some important details. A witness statement may not be a true representation of an events details).
- Why was it important to ask if the caller saw any weapons? (A few reasons: If weapons were seen, they want to make sure that no one was hurt and people are safe. The more information that dispatch can collect, the better prepared they will be when they arrive on scene. If weapons are involved, the Tactical unit is sent to the scene as well because they have special training and equipment for high-risk situations).
- **Say:** Now, we get to watch a new segment about the crime. Watch the video carefully and write down anything you think is important.
- **Ask and Discuss:**
 - How many suspects did you see swarm the man? (Four teens).
 - What weapons did you see in the video? (Pepper spray and firearm).
 - What was the other man showing the teen? (phone).

Conclusion- 5 minutes

- **Invite** the students to write down what they think happened so far in this crime, based off the information they have.
 - **Remind** students that they don't have all the information yet so these theories will probably change! At Calgary Police Discovery Centre they will be learning more about the crime and looking at some evidence, and it is important to let the evidence and facts speak for themselves.
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Video and Audio Cheat Sheet

- 911 witness statement:
 - Reporting a swarming that took place at Chinook LRT station, she saw teens come out from behind a bush and swarm a man who was showing a phone to one of the teens.
 - First responders – Police Officers
 - Where – Chinook LRT station
 - Who was the caller – Melanie Santos
- News Segment:
 - How many swarmed the man – four
 - What weapons did you see in the video – pepper spray and firearm.
 - What was the man showing – a phone.